Successful adults with learning and attention issues include those in every walk of life: teachers, scientists, celebrities, business leaders, plumbers, politicians and more.

But kids with learning and attention issues have a lower probability of success in high school. 19% of students with identified learning disabilities will drop out of school. 68% of students with identified learning disabilities will leave high school with a regular diploma. Only 1/2 of students with identified learning disabilities will face a school disciplinary action. NCLD 2014 The State of Learning Disabilities Report

A 2015 study among 1,200 young adults with learning and attention issues – fielded by the National Center for Learning Disabilities (NCLD) and commissioned by the Oak Foundation – reveals that social and emotional skills and supports are the leading factors driving successful post-high school outcomes as reported by young adults with learning and attention issues.

Learning and Attention Issues Include:
- Reading issues/Dyslexia
- Writing issues/Dysgraphia
- Math issues/Dyscalculia
- Attention issues/ADHD
- and more...

Young adults with learning and attention issues = increased likelihood of academic, social and emotional challenges.

A Supportive Home Life
A Strong Sense of Self-Confidence
A Strong Connection to Friends & Community

Additional factors are associated with success, but alone are not enough to drive success.

Support for learning and attention issues early in life (e.g., having an IEP or 504 plan before high school)
Participation in planning for a smooth transition from high school
Participation in extracurricular activities
Close relationships with mentors
Supportive teachers who understand the needs of students with learning and attention issues
NCLD.org/StudentVoices

For more information see the full report at: