

"Student Voices" Research Reveals Success Factors in Young Adults

Kids with learning and attention issues, with proper supports, can harness their strengths and

THRIVE

after high school!

Successful adults with learning and attention issues include those in every walk of life: teachers, scientists, celebrities, business leaders, plumbers, politicians and more.

But kids with learning and attention issues have a lower probability of success in high school.

- 19%** of students with identified learning disabilities will drop out of school
- Only **68%** of students with identified learning disabilities will leave high school with a regular diploma
- 1/2** of students with identified learning disabilities will face a school disciplinary action

NCLD 2014 *The State of Learning Disabilities Report*



Factors That Drive Success

A 2015 study among 1,200 young adults with learning and attention issues – fielded by the National Center for Learning Disabilities (NCLD) and commissioned by the Oak Foundation – reveals that social and emotional skills and supports are the leading factors driving successful post-high school outcomes as reported by young adults with learning and attention issues.

- Learning and Attention Issues Include:**
- Reading issues/Dyslexia
 - Writing issues/Dysgraphia
 - Math issues/Dyscalculia
 - Attention issues/ADHD
 - and many more...

Young adults with learning and attention issues = increased likelihood of academic, social and emotional challenges

Young adults with learning and attention issues are more likely to struggle with academic, social and emotional skills than peers without learning and attention issues.

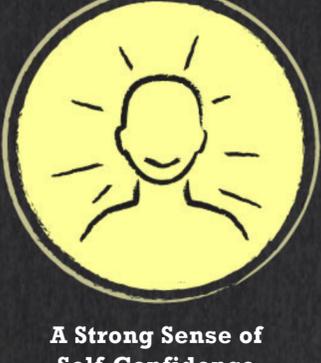
- 2x** more likely to struggle with social issues
- 3x** more likely to struggle academically in high school
- 4x** more likely to struggle with self-confidence

What Matters Most to Young Adults?

Young adults who are thriving post-high school have 3 things in common:



A Supportive Home Life

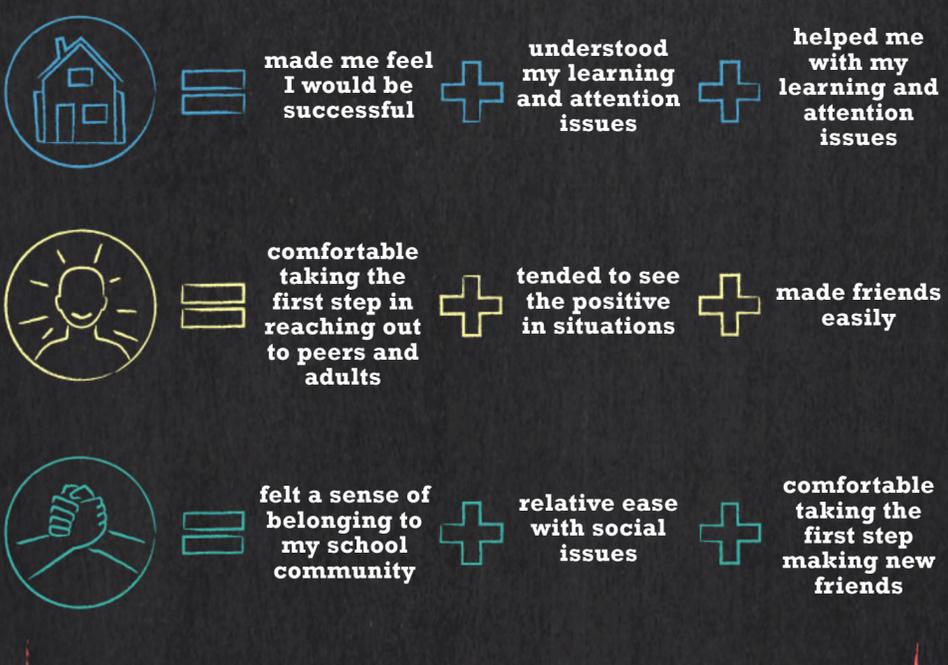


A Strong Sense of Self-Confidence



A Strong Connection to Friends & Community

Adding Up to Success



Additional factors are associated with success, but alone are not enough to drive success.

Support for learning and attention issues early in life
(e.g., having an IEP or 504 plan before high school)

Participation in planning for a smooth transition from high school

Supportive teachers who understand the needs of students with learning and attention issues

Participation in extracurricular activities

Close relationships with mentors

For more information see the full report at: NCLD.org/StudentVoices



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